



The chart above depicts the data flow process for classifying an English Language Learner s (ELL) in Wisconsin. Submitting and checking English language proficiency (ELP) codes by the deadlines will result in accurate Pre-ID labels, correct ACCESS for ELLs® reports, and subsequent accountability determinations. District Assessment Coordinators and District WSLs/ISES administrators should work together to insure that data is submitted accurately. Visit the OEA webpage for more information regarding district opportunities to verify and correct ELL student demographic data.

OPPORTUNITIES TO VERIFY THE ACCURACY OF ELL STUDENT DEMOGRAPHIC DATA

Opportunity	Date	Electronic Data	Hand-code
Wisconsin Student Locator System (WSLS)	Update Regularly	✓	
Individual Student Enrollment System (ISES). Update before October Year End deadline.	July-October	✓	
Text Coded Pre-Id Labels. Information on the label should be accurate and current. If the student identifier information is correct but other errors are found on the label, you should still use the label and make corrections in WSLs and ISES.	December-February	✓	
Student Information Page on the front and back cover of the ACCESS for ELLs® Test Books. The covers should only be completed if there is not a Pre-Id label available. Be certain to bubble the Wisconsin Student Number (WSN) accurately.	December-February		✓
District Review and Revision Period after reports are delivered. Districts have approximately 4 weeks to notify MetriTech of errors that may affect reporting.	May	✓	